

Join us at the TLC Assembly!

July 9 - 12, 2013



TLC Director Caelan Kuban and TLC Founder William Steele.

Childhood Trauma Practitioner's Assembly

After 23 years, TLC continues to help you help grief-stricken and traumatized children. Published research, evidence-based interventions, tools to help the helper, online courses, trauma certification and certified trainer programs, as well as TLC's 20,000 member network and thousands of endorsements from schools, agencies and practitioners are reasons to join us at this year's Annual Summer Childhood Trauma Practitioner's Assembly. TLC conferences and trainings have been rated excellent for one reason – we provide timely, immediately usable, practical strategies and tools that support practice. We call it a Practitioner's Assembly because we insist that every presentation provide specific practice strategies that address all the aspects of being trauma-informed.

Practitioners attend from all over the world. If you are new to TLC, you will find, after attending the Assembly, that you will want more of the many practical strategies, tools, resources and ongoing learning opportunities that we provide. These resources will support you and the children and families you serve for years to come. We hope you will join us this summer at the TLC Childhood Trauma Practitioner's Assembly.

Assembly Location

The Assembly will be held at the Macomb County Intermediate School District's (MISD) Educational Service Center. MISD is located at 44001 Garfield Road, Clinton Township, Michigan 48038-1100. Parking is free.

Hotels and Accommodations

Several hotels are located within a five-minute drive of the Assembly location. Prices range from \$88-\$105 per night. Reserve by June 17 and mention TLC to get these special rates. TLC is not responsible for any changes to hotel rates. Parking is free at the hotels.

Holiday Inn Express 586.803.0400 La Quinta 586.731.4700
Hyatt Place/AmeriSuites 586.803.0100 TownePlace Suites 586.566.0900

Transportation

The Assembly site and hotels are a 50-minute drive from Detroit-Metro Airport (DTW) and are very easy to find. We recommend that you rent a car – DO NOT take a taxi, as the cost will be prohibitive.

A reduced rate for ground transportation to and from DTW Airport is available through Xpress Limo. To receive this special \$100/per person rate, you must reserve your ride directly through Xpress Limo. Call them at 248.777.0002 to make arrangements. Be sure to mention TLC to receive this special rate.

A free shuttle service to and from the hotels listed above (five-minute drive) will be provided each morning and at the end of each day.

Workshops, Certification and FEI Crisis Training

Attend any level certification course or workshop regardless of whether you are working toward TLC Certification. Attend one, two, three or all four days of the Assembly. If, in the future, you decide you do want to become TLC Certified, the courses and workshops you attend will count toward your Certification. If you have questions, please call TLC toll-free at 877.306.5256.

All of the Assembly courses and workshops provide CEs. Go to www.starrtraining.org/continuing-education for a complete list.

Earn TLC Trauma Certification at the Assembly

TLC has several options for TLC Trauma Certification at the Assembly:

■ Level-1 Clinical Trauma Specialist required courses:

- ▶ Children of Trauma
- ▶ Structured Sensory Interventions
- ▶ Two full days of Assembly workshops/courses of your choice
- ▶ Plus complete a TLC at-home exam AND a six-hour TLC online course

■ Level-1 School Trauma Specialist required courses:

- ▶ Children of Trauma
- ▶ Structured Sensory Interventions
- ▶ Best Practices for Improving the School Climate
- ▶ What if... Crisis Team Protocols for Schools
- ▶ Plus complete a TLC at-home exam AND a six-hour TLC online course

■ Level-1 Assessment Trauma Specialist required courses:

- ▶ Children of Trauma
- ▶ Structured Sensory Interventions
- ▶ Trauma Assessment
- ▶ Putting it All Together: Practice Points and Tough Topics
- ▶ Plus complete a TLC Assessment Driven Interventions online course AND a TLC at-home exam

■ Level-2 Trauma Consultant required courses:

Must first complete Level-1 Certification

- ▶ Advanced Structured Sensory Interventions & Mind-Body Skills for Trauma
- ▶ Trauma-Informed Expressive Arts Therapy
- ▶ Two full days of Assembly workshops/courses of your choice
- ▶ PLUS complete a TLC online course of your choice AND the Level-2 at-home exam

■ Level-3 Consultant Supervisor required courses:

Must first complete Level-2 Certification

- ▶ Attend any four full days of workshops/courses at the Assembly
- ▶ Give a three-hour presentation at the Assembly (apply for next year) OR submit a case study OR write a guest blog for TLC
- ▶ PLUS the Level-3 at-home exam

TLC Online Courses

TLC offers over 25 online courses that are designed to enable schools, crisis teams, child and family counselors, and private practitioners to help traumatized children. Save time and travel by taking a TLC online course! Go to www.starrtraining.org/online-courses for a full list.

TLC Books and Interventions

TLC books and intervention programs will be available for sale at the Assembly at a reduced rate. Go to www.starrtraining.org/bookstore to see a complete list of TLC products.

**For complete Assembly information go to:
www.starrtraining.org/assembly**



Assembly Schedule

Assembly check-in begins at 7:30 a.m. Classes begin promptly at 8:30 a.m and end at 3:45 p.m. If registering for a workshop, please choose BOTH a morning and afternoon workshop. A buffet lunch is included with some vegetarian selections, but we are unable to accommodate any special dietary requests. Attendees will be sent a link to access handouts to print out. We do not supply handouts at the Assembly but will have a limited supply available to purchase for \$30.

Brief descriptions of the courses offered are listed on the following two pages. For complete descriptions and presenter bios, go to www.starrtraining.org/assembly2013.

Monday, July 8

5:30 p.m. to 8:30 p.m.

PRE-ASSEMBLY Supervision with William Steele (Limit 30 participants). For directions on how to submit your case for review go to www.starrtraining.org/pre-assembly. For your convenience, this course will be held at the Holiday Inn Express.

Tuesday, July 9

8:30 a.m. to 3:45 p.m.

- Children of Trauma (required course for all certification levels)
- Advanced Structured Sensory Interventions and Mind-Body Skills for Trauma*
- FEI Crisis Training*

Workshops*

8:30 a.m. to 11:45 a.m.

- 1 A** Response Ability Pathways (RAP): From Trauma to Trust
- 2 A** Developing a Trauma-Informed Community
- 3 A** Secret World of Adolescent Substance Abuse

12:30 p.m. to 3:45 p.m.

- 1 B** Suicide, ADHD, Medication: A Time for Action
- 2 B** Trauma Reactions: Voices from Children with Asperger's Syndrome
- 3 B** Acceptance and Commitment Therapy (ACT)

Wednesday, July 10

8:30 a.m. to 3:45 p.m.

- Structured Sensory Interventions (required course for all certification levels)
- Trauma-Informed Expressive Arts Therapy: A Sensory-Based Approach to Treatment*

Workshops*

8:30 a.m. to 11:45 a.m.

- 1 C** ADHD, ODD and PTSD Differential Diagnosis
- 2 C** Creating Neurophysiological Regulation in Today's Students - Part 1
- 3 C** Helping Teenagers After the Death of Someone They Love
- 4 C** Trauma-Focused Group Therapy with Youth Trauma Survivors

12:30 p.m. to 3:45 p.m.

- 1 D** Faith-Based Trauma Intervention: Trauma and the Faith Community
- 2 D** Creating Neurophysiological Regulation in Today's Students - Part 2
- 3 D** Path of the Pen™: Therapeutic Writing as a Trauma-Informed Intervention
- 4 D** Project Limelight: Pilot Study in Digital Media and Creativity

Thursday, July 11

8:30 a.m. to 3:45 p.m.

- Best Practices for Improving the School Climate* (School)
- Trauma Assessment* (Clinical & Assessment)

Workshops*

8:30 a.m. to 11:45 a.m.

- 1 E** Inspired Introspection
- 2 E** The Mindful Path in Trauma Care
- 3 E** Trauma and Attachment: Zero to Three
- 4 E** Responding to Aftermath of the Chardon School Shooting

12:30 p.m. to 3:45 p.m.

- 1 F** Secondary Victimization: Hurt by Others, Hurt by Self: How to Help
- 2 F** Stress Reduction for Teenagers
- 3 F** Parenting To Heal the Hearts of Traumatized Children
- 4 F** Suicide: Answering the Cry for Help

Friday, July 12

8:30 a.m. to 3:45 p.m.

- Putting It All Together: Practice Points and Tough Topics* (Clinical & Assessment)
- What If ... Crisis Team Protocols for Schools* (School)

Workshops*

8:30 a.m. to 11:45 a.m.

- 1 G** Therapy Through Unconditional Love
- 2 G** Peace Begins with Me: Creating Peacemakers through Creativity
- 3 G** Be SAFE: Responding to Bullying

12:30 p.m. to 3:45 p.m.

- 1 H** Implementing a Trauma Group for Adults
- 2 H** Effectiveness of Group Animal-Assisted Therapy for Children with Trauma
- 3 H** Studies of Integrated Interventions with Troubled Traumatized Youth

*If you have already completed Level-1 Certification and are pursuing Level-2 or Level-3 Certification, these courses may be used to fulfill those requirements.

Monday, July 8, 2013

PRE-ASSEMBLY Supervision, *William Steele, PsyD, MSW, Founder TLC*. Dr. Steele, author of *Trauma-Informed Practices for Children and Adolescents*, offers his expertise in cases covering varied trauma aspects. Complete a brief outline for case consideration or just attend to learn.

Tuesday, July 9, 2013

■ Children of Trauma with *William Steele PsyD, MSW, Founder TLC*. Learn the differences between grief and trauma and the value of focusing on the experience, not the symptoms. Videos demonstrate TLC's evidence-based, sensory interventions. Used in schools and agencies across the country, this course sets the framework for using TLC's structured sensory interventions with children, adolescents and parents.

■ Advanced Structured Sensory Interventions and Mind-Body Skills for Trauma with *Caelan Kuban, PsyD, LMSW, CTC-S, Director TLC*. Presents research that supports the use of mind-body skills to improve emotional regulation following trauma, including findings from a recent TLC pilot project with at-risk youth. Mind-body strategies include breath work, mindfulness, meditation, movement, writing and structured sensory-based activities specific to the themes of trauma. Activities explored are designed for early childhood through adolescent-aged youth.

FEI FEI Crisis Training with *Dan Potterton, MSW, FEI Behavioral Health Trainer*. Obtain certification to provide psychological first aide to survivors of catastrophic events throughout the world. Only FEI trained professionals will be deployed to assist survivors. **Required:** Masters degree and three years post-graduate experience.

1 A Response Ability Pathways (RAP): From Trauma to Trust with *Larry K. Brendtro, PhD, Dean of the Starr Global Learning Network*. Children show pain-based behavior when their needs are unmet. Adult reactive behavior management only fuels conflict and coercion. Adults need the ability to respond to the needs of children rather than react to problems. Practical strategies of the Circle of Courage® used to connect with children in pain, clarify problems, and restore bonds of respect are presented.

2 A Developing a Trauma-Informed Community with *Jean West, MSW, LCSW, CTC, School Social Worker for the St. Joseph School District*. This presentation helps you determine where to begin to develop trauma-informed services for your community. Policy changes, assessment processes, sustainability and community collaboration will be addressed.

3 A Secret World of Adolescent Substance Abuse with *Denise Couch, Prevention Services Coordinator for Clear Creek Independent School District*. What do aerosol cans, tootsie rolls, candy necklaces, and hair "scrunchies" have in common? Learn how to respond to youth who say, "What a great party - everyone was so wasted!" Identifies current drug culture trends and how to help youth find a new normal away from substance abuse.

1 B Suicide, ADHD, Medication: A Time for Action with *Frank J. Granett Rph, a board certified pharmacist and the Director of Clinical Pharmacy Operations at BCOM Psychiatric Hospital*. Compelling evidence reveals the family tragedies involving over-medicated children and their subsequent suicide deaths. Includes nutritional, physiological and environmental risk factors, bio-assessment interventions and solutions and actions to take.

2 B Trauma Reactions: Voices from Children with Asperger's Syndrome with *Sarah Slamer, MA, LLPC, CTC-S, Assistant Director TLC and Dana Richards, MA, LLP, Starr Commonwealth Senior Clinician for Montcalm School's Outside In Program*. The voices of adolescents diagnosed with Asperger's Syndrome provide an insight into their world, what they tell us about their experiences and how the specific aspects of the disorder such as increased anxiety, social difficulties and misperceptions, and exaggerated responses become their private logic, driving their behavior.

3 B Acceptance and Commitment Therapy (ACT) with *Michele Thompson, MA, a Children's Trauma Therapist through The Guidance Center Kids-Talk program*. ACT is beneficial for parents who have their own history of trauma. It asserts that parents tend to engage in experiential avoidance regarding their painful or uncomfortable thoughts and feelings, and that

this increases their pain and strains their relationships with their children. Learn how ACT helps parents develop a variety of skills to improve their relationship with their own children.

Wednesday, July 10, 2013

■ Structured Sensory Interventions with *William Steele, PsyD, MSW, Founder TLC*. A day of practice. Experience the evidence-based structured sensory interventions presented in Children of Trauma.

■ Trauma-Informed Expressive Arts Therapy: A Sensory-Based Approach to Treatment with *Carmen Richardson, MSW, RSW, RCAT, REAT, Founder of Prairie Institute of Expressive Arts Therapy*. Provides participants with an overview of a comprehensive framework for the treatment of traumatized youth with an emphasis on sexual abuse. Includes lecture, viewing client art and an experiential.

1 C ODD/ADHD and PTSD Diagnosis with *Caelan Kuban, PsyD, LMSW, CTC-S, Director, TLC*. Discusses the differential diagnosis among ADHD, ODD and PTSD. Determining if a child is experiencing symptoms related to a trauma experience versus true ADHD and/or ODD comes with many challenges. Explore many of the obstacles, such as overlapping symptoms and common etiology of the disorders, and learn intervention strategies for the treatment of trauma and emotional dysregulation. Assessment recommendations and case examples support the importance of being trauma-informed and providing comprehensive assessments.

2 C Creating Neurophysiological Regulation in Today's Students - Part 1 with *John Micsak, MA, LLPC, CTC, Founder and Clinical Director of National Institute for Resiliency and Wellness, LLC*. Adverse childhood experiences can lead to chronic patterns of emotional and biological dysregulation and impaired academic performance with students. This training combines neurophysiological science, trauma-informed care, positive youth psychology and energy research to support regulation. Video case studies and hands-on tools are provided.

3 C Helping Teenagers After the Death of Someone They Love with *Connie Manning, RPN, Coordinator of the Child Bereavement Program at St. Joseph's Hospice*. Curriculum used during weekly bereavement groups offered at six different high schools in the Sarnia-Lambton areas of Canada are presented. Hands-on activities are provided and participants will walk away with tools to help teens thrive after loss.

4 C Trauma-Focused Group Therapy with Youth Trauma Survivors with *Kelly Warner, MSW, Child and Youth Specialist, Turning Point, Inc.* Current research on traumatic teen issues such as relationship abuse, domestic violence and sexual abuse. Case examples, video and experiential exercises provided. Participants will learn about the dynamics and best practice in responding to youth and group techniques to use with this population.

1 D Faith-Based Trauma Intervention: Trauma and the Faith Community with *Annette Miner, CYW, CTC-S, CYC and Tina Hunter, SSW, CTC-S, social workers and owners of Life Seasons Counseling*. Presents a faith-based approach when helping youth of faith communities work through trauma experiences. Discusses how and why a child's beliefs about God's role in his or her trauma can be a strength or hinder the healing process. Learn how to incorporate faith-based activities into SITCAP® intervention programs.

2 D Creating Neurophysiological Regulation in Today's Students - Part 2 (See 2C for description.)

3 D Path of the Pen™: Therapeutic Writing as a Trauma-Informed Intervention with *Cherie Spehar, LCSW, CTC-S, RPT-S, Owner, Smiling Spirit Pathways*. Explore various therapeutic writing methods from journaling to poetry and other expressive prose to facilitate trauma recovery. These various trauma-informed approaches and how to immediately weave them into the TLC trauma intervention programs are presented.

4 D Project Limelight: Pilot Study in Digital Media and Creativity with *Robert Lyles, JD, CTS, Director, Dream Publishing Company*. Unveils the application of a modern-day model of creativity that uses digital media with children in school, agency and hospital settings.

Thursday, July 11, 2013

■ **Trauma Assessment** with *Jean West, MSW, St. Joseph School District*. NEW! A full day of interactive, trauma-focused, sensory and play-based assessment activities that practitioners will be able to use to evaluate traumatized children when standard assessments are not available. The Circle of Trust, Feeling Pie, Developmental Audit, Sensory Integration and family geneogram are just a few of the activities participants will experience.

■ **Best Practices for Improving the School Climate** with *Jennifer Haddow, MS, Ed, CTS, Private Practice and School Counselor*. Participants will learn about programs used in various schools, including anti-bullying programs, school-wide behavior plans, teaching replacement skills, values education, lunch bunch groups and attendance programs. Simple strategies will be demonstrated that can be used by all school staff. Also, data will be shared that links the increase in school's academic scores with a decrease in behavior incidents.

1 E **Inspired Introspection** with *Carmen Richardson, MSW, RSW, RCAT, REAT, Founder of Prairie Institute of Expressive Arts Therapy*. In our practice, we listen deeply - with both ears and hearts. Now, take some time to go within, listening to your own heart, reconnecting with your own inner voice. This is a time of moving inward; exploring the needs of your heart, as a therapist, through the use of expressive arts. Leave feeling more rejuvenated, alive and connected.

2 E **The Mindful Path in Trauma Care** with *Cherie Spehar, LCSW, CTC-S, RPT-S, Owner, Smiling Spirit Pathways*. Focus on trauma-informed mindfulness activities for children and adults to help strengthen, empower, support and integrate their new identity after trauma. Learn tips for teaching mindfulness to your clients, as well as specific techniques that can immediately make big differences for your clients.

3 E **Trauma and Attachment: Zero to Three** with *Nicki Stiemsma, MA, BA, LPC works at Western Michigan University*. Gain an understanding of how trauma can impact bonding and attachment, which is so often at the core of the challenges presented by at-risk families. Learn how to improve outcomes for at-risk traumatized families with infants and toddlers through psycho-education and developmentally appropriate activities.

4 E **Responding to Aftermath of the Chardon School Shooting** with *Laura Serazin, MA, ATR, CTS, Children's Program Coordinator at Cornerstone of Hope Grief Center*. This interactive presentation demonstrates the implementation of art therapy, drum circles, relaxation and guided imagery to promote wellness and healing for families, school and peer groups. Photos and video clips illustrate these intervention strategies.

1 F **Secondary Victimization: Hurt by Others, Hurt by Self: How to Help** with *Cherie Spehar, LCSW, CTC-S, RPT-S, Owner, Smiling Spirit Pathways*. Secondary wounding can often be more painful than the actual event itself and create complex issues for victims. Discover how secondary wounding shows up in the therapy room, examine the effects of self-induced secondary wounding and learn specific adjunct compassionate treatment options that integrate fully into the TLC trauma intervention programs.

2 F **Stress Reduction for Teenagers** with *Thomas McHenry, MA, School Psychologist*. Focuses on the stress that teens face and explores group work for reducing stress so they can optimize their learning and perform efficiently in our high-stakes testing environment. Learn techniques that can be utilized as daily stress reducers at home and school.

3 F **Parenting To Heal the Hearts of Traumatized Children** with *Nancy Thomas, mother, grandmother, adoptive mom and foster mom who has worked as a Therapeutic Parenting Specialist*. This will be a laughter-filled workshop that inspires, informs and empowers. Participants will receive a clear vision, a deeper understanding and a detailed path in order to be more effective in helping families with broken lives.

4 F **Suicide: Answering the Cry for Help** with *Dave Opalewski, MA, Instructor, Central Michigan University*. This dynamic presentation examines

the fastest growing killer of our country's most precious resource: our youth. Discusses the scope of the problem, causes, facts, myths, recognition and assessment of potentially suicidal individuals and how to help.

Friday, July 12, 2013

■ **Putting It All Together: Practice Points and Tough Topics** with *Cherie Spehar, LCSW, CTC-S, RPT-S, Owner, Smiling Spirit Pathways*. Get ready to play as you learn usable, practical interventions and trauma-informed, play-based assessment techniques. Explore the critical treatment juncture and effects of secondary wounding on trauma recovery, Learn compassionate treatment options and trauma-focused closure interventions that integrate into the TLC programs.

■ **What If ... Crisis Team Protocols for Schools** with *William Steele, PsyD, MSW, Founder, TLC and Mary McHenry, MA, Coordinator of the Child & Youth Worker Program at Lambton College*. What if students and staff immediately begin texting about what happened; what should we do? Specific protocol and recovery strategies are provided to each participant's "What if?" questions and scenarios involving administration, staff, students, parents, community issues and intervention challenges following critical incidents.

1 G **Therapy Through Unconditional Love** with *Jackie Boyd, MED, Amber Lange, PhD, Christie Jenkins, PhD, Bedford Behavioral Health, Shelley Wanner, MEd, Suzanne Reinhart, MEd, School Counselors, Jenny Barlos, Client Services Director, Assistance Dogs of America, Inc., and Kennedy, a School Therapy Dog*. Examples of the miracles that therapy dogs can generate when working with children as well as supporting evidence that the benefits are real. See for yourself how therapy dogs enhance the work that therapists do with traumatized children.

2 G **Peace Begins with Me: Creating Peacemakers through Creativity** with *Gretchen M. Miller, MA, ATR-BC, CTC, Registered Board Certified Art Therapist*. Learn strategies for facilitating group work focusing on peace-making themes with children who have been exposed to domestic violence, bullying and relational aggression. Discover safe, trauma-informed, sensory-based interventions, therapeutic books and art expression to foster peacemaking concepts and social change.

3 G **Be SAFE: Responding to Bullying** with *Janet Olsen, MA, Program Leader at Institute for Improving Health and Nutrition, Michigan State University Extension*. Bullying is often traumatic and contributes to a climate of fear, which negatively impacts everyone within youth settings. MSU Extension initiative, *Be SAFE*, for 11-14 year olds and the adults who work with them will be presented. *Be SAFE* taps the wisdom and resiliency of young people and invites adults to work with youth to create environments that are physically and emotionally safe for all.

1 H **Implementing a Trauma Group for Adults** with *Mary Hayek, MEd, Private Practice*. Learn how to implement a trauma intervention group for adults using TLC's new *SITCAP*® model program, *Adults in Trauma Group Program*. Case examples presented.

2 H **Effectiveness of Group Animal-Assisted Therapy for Children with Trauma** with *Kate Nicoll, MSW, LCSW, founder and executive director of Soul Friends, Inc.* For children living with the impact of trauma, animals can often be a source of comfort or a target of abuse. This presentation explores the impact of the human-animal bond on attachment, affirmation, affect regulation and attunement in animal-assisted interventions and how traumatized children in ACT programs respond and improve.

3 H **Finding Relief: Studies of Integrated Interventions with Troubled Traumatized Youth** with *Chris Veihl, MA, TLS, Director of Treatment and Training, Crossroads for Youth and Amy Johnson, MA, MAT, TLS, Special Lecturer and Special Projects Coordinator, Oakland University*. It's common practice to look at behavior to determine treatment, but consequences and treatment plans can cause more harm than good. Punishment and talk therapy can alter the behaviors of some, but for traumatized children, incorporating right-brained techniques provide the right foundation to build up to productive variations of treatment.

2013 TLC Registration Form

PRE-ASSEMBLY

MON, July 8 Supervision (training fee for this evening is \$70 for ALL)

FEI

TUE, July 9 FEI Crisis Training (training fee is \$220 for ALL)

LEVEL-1 COURSES

- TUE, July 9 Children of Trauma (School, Clinical or Assessment)
WED, July 10 Structured Sensory Interventions (School, Clinical or Assessment)
THU, July 11 Trauma Assessment (Clinical or Assessment) **OR**
THU, July 11 Best Practices for Improving the School Climate (School) **OR**
THU, July 11 Morning & afternoon workshop of your choice (select below)
FRI, July 12 Putting It All Together (Clinical or Assessment) **OR**
FRI, July 12 What If... Crisis Team Protocols for Schools (School) **OR**
FRI, July 12 Morning & afternoon workshop of your choice (select below)

LEVEL-2 COURSES

- TUE, July 9 Advanced Structured Sensory Interventions
WED, July 10 Trauma-Informed Expressive Arts Therapy
THU, July 11 Trauma Assessment **OR**
THU, July 11 Morning & afternoon workshop of your choice (select below)
FRI, July 12 Putting It All Together **OR**
FRI, July 12 What If... Crisis Team Protocols for Schools **OR**
FRI, July 12 Morning & afternoon workshop of your choice (select below)

WORKSHOPS

(choose a morning and afternoon workshop each day)

TUE July 9 Morning

- 1A Response Ability Pathways (RAP) 1B Suicide, ADHD, Medication
 2A Trauma-Informed Community 2B Trauma Reactions: Asperger's
 3A Secret World of Substance Abuse 3B ACT

Afternoon

WED July 10 Morning

- 1C ODD/ADHD 1D Faith-Based Trauma Intervention
 2C Neurophysiological Regulation-1 2D Neurophysiological Regulation-2
 3C Helping Teens After a Death 3D Path of the Pen™
 4C Trauma-Focused Group Therapy 4D Project Limelight

Afternoon

THU July 11 Morning

- 1E Inspired Introspection 1F Secondary Victimization
 2E Mindful Path in Trauma Care 2F Stress Reductions for Teenagers
 3E Trauma and Attachment: 0-3 3F Parenting to Heal the Hearts
 4E Chardon School Shooting 4F Suicide

Afternoon

FRI July 12 Morning

- 1G Therapy Through Love 1H Trauma Group for Adults
 2G Peace Begins with Me 2H Group Animal Asst. Therapy
 3G Be SAFE: Responding to Bullying 3H A Sense of Relief! Case Studies

Afternoon

What Professionals Have Said About the Assembly

"The TLC Assembly is very valuable to my practice. I loved the passion of the presenters and the thoroughness of the assessment process. My assessment intake will now be expanded, refined and fine-tuned. Thanks for the great info and for the inspiration. And thanks for making it so manageable to renew my TLC Certification."
Pat Lubben, Counselor, Grand Rapids, MI

"This year's Assembly was one of the best! You had so many good presenters it was very difficult to choose. Thanks for your help at the conference as well, your kindness was much appreciated."
Kelley Sims, Family & Child Therapist, Kansas City, MO

"Please express to all the staff what a wonderful conference the Assembly was. One of the best I have ever attended! Thank you."
Susan Tucker, Counselor, Sagamore Hills, OH

Registration Rates - Register by May 11 to SAVE

TLC CERTIFIED

\$145/day through 5/11/13 x _____ days = \$ _____
\$160/day after 5/11/13 x _____ days = \$ _____
\$70 Supervision _____
\$220 FEI Crisis Training _____

ONLINE EXAMS

\$175 each or two for \$225 _____
 School Exam Clinical Exam Assessment Exam
 Consultant Exam Consultant Supervisor Exam

TOTAL AMOUNT DUE \$ _____

GENERAL ADMISSION

\$160/day through 5/11/13 x _____ days = \$ _____
\$175/day after 5/11/13 x _____ days = \$ _____
Supervision \$70 _____
\$220 FEI Crisis Training _____

ONLINE EXAMS

\$175 each or two for \$225 _____
 School Exam Clinical Exam Assessment Exam
 Consultant Exam Consultant Supervisor Exam

TOTAL AMOUNT DUE \$ _____

STUDENTS (include a copy of ID or current schedule)

\$115/day (no early discount) x _____ days = \$ _____
Supervision \$70 _____
\$220 FEI Crisis Training _____

ONLINE EXAMS

\$175 each or two for \$225 _____
 School Exam Clinical Exam Assessment Exam
 Consultant Exam Consultant Supervisor Exam

TOTAL AMOUNT DUE \$ _____

Payment Information

- Check enclosed (payable to TLC) Purchase order enclosed
 Charge to: MC Visa American Express Discover

Credit Card Number _____ Expiration Date _____

Name on Credit Card _____ 3-digit Security Code _____

A \$100 fee will be charged for cancellations after 6/11/13.

Registrant Information

Registrant Name _____

Registrant Home Address _____

City _____ State _____ ZIP _____

Daytime Phone _____

Email _____

School/Organization _____

School/Organization Address _____

Mail: TLC, 42855 Garfield Rd, Suite 111
Clinton Township, MI 48038
Register online: www.starrtraining.org/bookstore
Fax: 586.263.4915 • **Toll-Free:** 877.306.5256
Email: TLC@starrtraining.org



42855 Garfield Road, Suite 111, Clinton Township, MI 48038
Toll-free 877.306.5256 Fax 586.263.4915
www.starrtraining.org/tlc



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The National Institute for Trauma and Loss in Children
Childhood Trauma Practitioner's Assembly
July 9 -12, 2013 • Macomb ISD Education Center, Clinton Township, Michigan



Trauma Training and Certification



*Trauma training for practitioners who work in schools, organizations, agencies or private practice.
For more information go to www.starrtraining.org/assembly*